



**Camas County**  
**Elementary School**  
Student – Parent Handbook  
2017 - 2018  
(208) 764 -2472

<http://www.camascountyschools.org>

**CAMAS COUNTY ELEMENTARY**  
**HANDBOOK AWARENESS STATEMENT**

My signature below indicates that I have received and read the contents of the Student Handbook. I understand that if I have any questions, I can contact my student's principal.

TEACHER \_\_\_\_\_

STUDENT'S NAME (Print) \_\_\_\_\_

STUDENT'S SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_ GRADE \_\_\_\_\_

PARENT SIGNATURE \_\_\_\_\_

PLEASE RETURN THIS SIGNED PAGE TO YOUR CHILD'S TEACHER ALONG WITH THE BLUE AND  
PINK FORMS THAT WERE SENT HOME IN THE PACKET

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## Message from the Principal

Welcome to Camas County Elementary School! We are happy to be here and to have you as part of our school. We are excited to work together to make this year an amazing year of growth for your child.

We believe that good communication between the home and the school is the first step in helping your child achieve their school goals. We encourage you to visit the school and attend scheduled conferences. Everyone benefits when there is a consistent and meaningful exchange of information between the home and the school.

This handbook is intended to provide helpful information on how we operate as a school. Our procedures are always guided by board policy. If you have any questions or concerns we welcome any feedback and comments to help us continue to improve as a school.

One of our main focuses is everyone who enters our schools is excited to be here and filled with Musher pride. Please feel free to call me or schedule an appointment to visit with me in my office.

Sincerely,

A handwritten signature in black ink, appearing to read "Nathan Whittle". The signature is written in a cursive style with a large initial "N" and a long horizontal flourish at the end.

Nathan Whittle  
K-12 Principal

## Camas County Elementary Philosophy

The Camas County School approaches learning holistically, believing strongly that good education goes beyond providing cognitive learning to educating the whole child. Holistic learning places importance on the complete experience of learning and the ways in which the separate parts of the learning experience are interrelated.

Springing from this educational philosophy, we operate according to the following convictions:

1. *All students are capable of learning.*
2. *An environment that is safe both physically and emotionally promotes student learning.*
3. *Students learn in different ways and teaching styles should accommodate, and respond to, learning styles.*
4. *Students learn best when they are actively engaged and the lesson has personal meaning and value.*
5. *The educational process is best served when new information is built upon previous learning.*
6. *Success breeds success.*
7. *Developing a strong, healthy sense of identity is essential to a student's success.*
8. *Responsibility, Respect, Cooperation, Citizenship, Tolerance and Honesty are key components of an individual's character.*
9. *The quality of relationships among staff and students is instrumental in developing trust and making a commitment to learning.*
10. *The character of the teacher is as important as the content of the lesson.*

## Student Schedules

### Regular School Day

First Bell	8:10
Tardy Bell	8:15
Dismissal Bell	3:21

### Recess

10:00 – 10:15	(2, 3)
11:30 – 12:00	(Lunch Recess K – 5)
1:45 – 2:00	(K, 1, 4, 5)

### Lunch Schedule

K & 1st	– 11:05-11:10
2 <sup>nd</sup> & 3 <sup>rd</sup>	– 11:10-11:15
4 <sup>th</sup> & 5 <sup>th</sup>	– 11:15-11:20

### P.E. / Music Schedule (students alternate between the two each day)

K & 1 <sup>st</sup>	10:15 – 10:45
4 <sup>th</sup> & 5 <sup>th</sup>	10:45 – 11:15
2 <sup>nd</sup> & 3 <sup>rd</sup>	12:00 – 12:30

\*On teacher collaboration days students will be released at 2:23 p.m. (end of 6<sup>th</sup> hour). Please see the school calendar for specific collaboration days.

## Camas County Elementary Staff

<u>Name</u>	<u>Position</u>	<u>Email address</u>
Jim Cobble	Superintendent	jcobble@camascountyschools.org
Nathan Whittle	Principal	nwhittle@camascountyschools.org
Wendy Strickler	District Clerk	wstrickler@camascountyschools.org
Chelsea Tupper	Secretary	ctupper@camascountyschools.org
Janet Vouch	Counselor	jvouch@camascountyschools.org
Teri Backstrom	Nurse	tbackstrom@camascountyschools.org
Leslie Pine	Kindergarten	lpine@camascountyschools.org
Tina Uria	1 <sup>st</sup> grade	turia@camascountyschools.org
Ginny Ganguet	2 <sup>nd</sup> grade	gganguet@camascountyschools.org
Candice Smith	3 <sup>rd</sup> grade	csmith@camascountyschools.org
Melissa Doramus	4 <sup>th</sup> grade	mdoramus@camascountyschools.org
Bridget Smith	5 <sup>th</sup> grade	bsmith@camascountyschools.org
Leslie Stevens	Special Ed. Director	lstevens@camascountyschools.org
Shirley Cobble	Librarian	scobble@camascountyschools.org
Natalie Quinonez	Library Assistant	nquinonez@camascountyschools.org
Amy McCabe	P.E.	amccabe@camascountyschools.org
Tami Runyon	Music	trunyon@camascountyschools.org
Laura Shroyer	District Paraprofessional	lshroyer@camascountyschools.org
Lindsey Lee	District Paraprofessional	llee@camascountyschools.org
Kaylin Dennis	District Paraprofessional	kdennis@camascountyschools.org
Beverly Whittle	District Paraprofessional	bwhittle@camascountyschools.org

CLAUDE BALLARD, Chairman  
MARIANNE KRAMER, Vice-Chairman  
BILL SIMON  
LARRY JONES  
COURTNEY WILKINS  
WENDY STRICKLER, Clerk



JIM COBBLE, Superintendent  
NATHAN WHITTLE, Principal

## **Camas County Schools - District No. 121**

September 2017

Dear Camas County Elementary Parents/Guardians:

Federal law requires that each school district receiving Title 1 funds notify parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent of a student attending a school receiving federal program funds, you have the right to know:

- Is my child's teacher licensed to teach the grades and subject(s) assigned?
- Is my child's teacher teaching with a provisional license, meaning the state has waived requirements for my child's teacher?
- What is the college major of my child's teacher?
- What degree or degrees does my child's teacher hold?
- If there are instructional aides working with my child, what are their qualifications?
- If my child is or will be taught for 4 or more consecutive weeks this year by a teacher who is not highly qualified, will I be notified in a timely manner?

To request the state qualifications for your child's teacher or instructional aide, please contact Wendy Strickler at (208) 764-2472.

## About FERPA

[The Family Educational Rights and Privacy Act](#) (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest
- Other schools to which a student is transferring
- Specified officials for audit or evaluation purposes
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the school
- Accrediting organizations
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

## Student Directory Information

Public Disclosure of Student Directory Information – (For ALL Students Grades PreK-12)

In accordance with federal and state laws, the Camas County School District may release student directory information for various purposes. Student directory information is defined by the District’s Board of Directors, and may include:

- Student name, address, and telephone number
- Date and place of birth
- Major field of study
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Dates of attendance
- Honors, awards & degrees received
- School & grade level
- Previous educational agencies or institutions attended by the student
- Photographs, videos and other similar information

**Public disclosure of student directory information may occur in many ways, such as:**

- School yearbooks (including photos).
- Team rosters and class lists.
- Graduation, theater, athletic, and music programs.
- Video performances, school activities, and athletic events.
- Articles about school activities and athletic events.
- School honor roll, scholarships and other awards.
- Releases to media.

## Publishing of Pictures, Videos & Student Art/Work in Schools

Camas County School District likes to celebrate the achievements of our students and staff. Throughout the year district staff may take photographs of students and school activities. These photographs may appear in various District materials, including the District’s website (<http://www.camascountyschools.org>), newsletters, yearbooks, brochures, district calendar, etc. At times the district, may wish to publicize student work.

## District Opt-Out Form

The [Family Educational Rights and Privacy Act](#) (FERPA) is a Federal law that protects the privacy of student education records. Parents and eligible students have a right to opt out of the inclusion of information about the student as directory information, photo/image, and student work. If you wish to opt out, you must obtain the **Release of Student Information & Photo Release “Opt Out” Form** from the school’s main office and check the box(es) that are appropriate. This election is good for the remainder of the current school year.

## Discipline Philosophy

The Camas County School is committed to fostering a learning environment that is both safe and productive. This requires a discipline approach that helps students internalize constructive behavioral motivations and patterns. The approach must affirm them as individuals and help them take responsibility for their actions. While appropriate consequences are necessary to teach a student valuable lessons regarding behavior, it is empathy that will lock in learning.

Given this foundation, students are expected to:

1. Treat others respectfully and strive daily to be their best selves.
2. Respect the property of others and the school.
3. Cooperate with the learning process.
4. Abide by classroom rules established by the teacher.
5. Dress in a manner that is conducive to learning and free of potential distraction or danger (see dress and grooming guidelines below).

## Dress and Grooming

Appropriate dress and good grooming habits are an integral part of a student's positive self-image. School is a child's workplace and dress should be consistent with this idea. Clothing is expected to be safe. We ask that student's grooming be of such a nature that it will not be disruptive to the educational functions of the school.

**Decisions of the building principal will prevail in case of a question.**

Examples of prohibited attire are:

- a) Headdress (including hats, scarves, or bandanas)
- b) Belts hanging down the leg.
- c) Chains, including wallet chains.
- d) Pants worn low on the hips causing the hem to drag the floor.
- e) Extremely wide pant legs.
- f) Clothing that advertises alcoholic beverages, illegal drugs, or any substance illegal to minors.
- g) Clothing that displays obscene or immoral pictures or statements.
- h) Spaghetti strap tops or overly revealing shirts or blouses, including shirts that show the midriff.
- i) Skirts, dresses or shorts which are shorter than fingertip length when arms are held straight down child's side.
- j) Body piercings other than ears.
- k) Heelies (any shoes with wheels in them).
- l) Temporary tattoos placed on the face and forehead.

Clothing may not be disruptive to the educational functions of the school.

## Attendance

To assure that all students have the opportunity to learn during their critical elementary grades:

- Students are required to be in attendance at school at least 90% of the time school is in session during each school term.
- It is the policy of the Board that the parents must send a signed note or email to the school on the day of a student's return to school. Oral excuses may be taken in person or via telephone.
- The board, with principal recommendation, may deny a promotion to the next grade to any student who is not in school at least 90% of the days that school is in session. The principal must verify for the board that substantial efforts have been made to address the student's non-attendance prior to the time attendance became critical.
- To achieve 90% attendance a student can miss no more than 8 or 9 days per semester, depending on term length. All absences, except for school approved activities, will be counted towards a student's non-attendance at school according to State and Board requirements.
- Parents, who have valid reasons to believe that all or part of their child's absences is the result of extraordinary circumstances (verified illness or medical treatment, death in the family or death of close friends, and medical or dental appointments), may request a review of their case by school personnel.
- All students who are tardy (not in classroom at the 8:15 bell) will report to the office to receive an admit slip to class – no student is to be admitted without an admit slip. The outside doors to the school are locked promptly at 8:15, so please go around to the front door of the school.

Attending school is very important for children. A good attendance record is a vital strategy in a child's learning success. It also establishes a pattern that will follow a child throughout their working life. Encourage your child to attend every day. Teachers and office staff will notify you if your child becomes ill. If your child stays home due to illness and then feels better, please bring him/her to school for a partial day. If your child has a long term illness and/or a special problem (i.e. a broken leg) we will be happy to make special arrangements for working at home or provide a way to help your child around the school so that they can be with their class.

**\*Students arriving after 9:30 a.m. will be considered absent for a half day.**

**\*\*Students who leave school before 2:00 p.m. will also be counted as a half day absent.**

## Leaving School

If it is necessary for a student to leave during school hours, a parent or guardian must sign the student out in the school office.

## **Library**

The school library is a place for student concentration and study. To make this possible students are expected to be courteous, quiet and industrious. Students who desire to use the library shall observe the following rules:

1. Library materials must be checked out by the student who will be using the materials.
2. Materials must be returned when due, or be renewed.
3. Books damaged or lost shall be repaired or replaced at the cost of the student.
4. Feet belong on the floor and chairs should be pushed in when you leave.
5. When using the computers, observe the Acceptable Use Agreement.
6. Conserve paper by doing a print preview before printing and have your teacher or the librarian check your work.
7. Reference books must not be removed from the library without special permission from the librarian.

If you don't follow these rules you will be asked to leave.

## **Bicycles**

Bicycles are to be placed in the bike racks by the south elementary doors. Children riding bicycles should have locks to prevent theft. The school cannot be responsible for lost, stolen, or damaged bicycles. Bicycles are not to be ridden on the school property. Students need to walk their bikes on the sidewalks and blacktop when on school grounds.

## **Birth Certificates and Immunization Records**

Idaho Code Section 33-512 requires that every child entering school shall show, by legal birth certificate, his/her age. We must contact the Department of Health and Welfare and local law enforcement when this law is violated.

Upon enrollment in the Camas County School District, all students are required to present an immunization certification statement signed by a physician or a physician's representative. The certificate must include the type, dates, and number of immunizations received.

All students attending Idaho public schools must also show proof of meeting the current immunization guidelines required by the State of Idaho, or complete a waiver.

## Contagious Disease Policy

Students with communicable diseases shall demonstrate respect for other students by not attending school while they are contagious. In some instances, a letter from a health care provider may be required prior to the student being readmitted to the school. There are some situations in which it is best to plan on keeping your child home for a day to rest or to arrange for an appointment with your healthcare provider.

The following are a few situations that warrant watching and possibly conferring with your health care provider:

1. Persistent fever greater than 100.4° orally, including a fever that requires control with medication, like Tylenol.
2. Child is too sleepy or ill from an illness, like vomiting and/or diarrhea, to profit from sitting in class all day.
3. Significant cough that makes a child feel uncomfortable or disrupts the class.
4. Sore throat that is severe, accompanied by fever and/or feeling ill, that persists longer than 48 hours, OR after known exposure to a confirmed case of Streptococcal (“Strep”) throat infection.
5. Honey-crusted sores around the nose or mouth that might be impetigo, or a rash in various stages including boils, sores and bumps that may be chicken pox, OR a significant rash accompanied by other symptoms of illness such as fever.
6. Red, runny eyes that distract the child from learning.
7. Large amount of discolored nasal discharge, especially if accompanied by facial pain or headache.
8. Severe ear pain or drainage from the ear.
9. Severe headache, especially if accompanied by fever.
10. Any condition that you think may be serious or contagious to others.

## Head Lice Policy

Camas County School District recommends a policy that focuses on the exclusion of active infestations only. Active infestations can be defined as the presence of live lice or nits found within ¼” of the scalp. Nits that are found beyond ¼” of the scalp have more than likely hatched, or are no longer viable.

- Any student with live lice may remain in school until the end of the school day. Immediate treatment at home is advised. The student will be readmitted to school after treatment and examination. If, upon examination, the school-designated personnel finds no live lice on the child, the child may re enter the school.
- Any student with nits (farther than ¼” from scalp) should be allowed in school.
- Parents should remove nits daily and treat if live lice are observed.

## **Bus Rules**

Proper conduct by students contributes greatly to the safety of this district's transportation program. Therefore, the following rules of student conduct must be observed:

1. Students must obey the bus driver's directions promptly and courteously.
2. Students must avoid loud talking or unnecessary confusion. Absolute silence is demanded when the driver stops the bus at a railroad crossing.
3. Students must keep hands, arms, and head inside the bus at all times. Windows may not be opened more than half way.
4. Students must be on time to board the bus. It is recommended students arrive at the bus stop five minutes before the scheduled arrival of the bus.
5. Students approaching bus stops should stay well off the roadway when waiting for the bus and respect the property at the bus stop.
6. Students must not try to board the bus until it comes to a complete stop and the door is opened.
7. Students must remain seated while on board.
8. If it is necessary for a student to cross the road after leaving the bus, he or she must wait fifteen (15) feet in front of the bus until the "all clear" signal is given by the driver, then cross carefully. In crossing the road to board the bus, the student must wait until the driver gives the "all clear" signal, then carefully cross in front of the bus.
9. Students must board and leave the bus at their established stop, except when they have a request signed by their parent or guardian to do otherwise.
10. When assigned to a bus a student must continue to ride that bus unless reassigned by the respective school building principal.
11. Students must strive to keep the bus clean and neat. No materials are to be thrown from the bus. Eating or drinking are not allowed on a school bus.
12. No drugs, alcohol or tobacco will be permitted on any bus transporting students.
13. No items are to be stored in the aisle.
14. A bus driver has the same status and authority as a teacher insofar as discipline is concerned.

## **Child Abuse/Neglect Reporting Requirements**

Idaho Law (Section 16-1601 et.sep.) requires that any person having reason to believe a child has been abused, abandoned, or neglected report the allegations to either the Department of Health and Welfare or a law enforcement agency. School personnel do not conduct any investigation into said allegations. Investigations are left to the agencies previously mentioned. The legal requirement is limited to reporting only.

## Emergency School Closure

Occasionally, we are forced to close school because of unforeseen circumstances. Sudden storms that threaten to close the roads, power outages, or maintenance problems are some of the reasons school could be closed. Parents will be contacted via the emergency phone number provided on the form signed at the beginning of the school year. A school official will contact local radio and television stations and request that they post a special “school closure” bulletin.

In the event of school closure while school is in session: we will make sure your child gets home safely. In most cases, the school buses will transport those students who normally ride a bus home.

In the event of school closure prior the opening of school for that day: Students that normally ride the bus will be contacted by their bus driver. Students living in town will be contacted by the student’s teacher.

## Field Trips

Field trips to community agencies, businesses, or other locations can provide valuable information that coincides with a teacher’s curricular goals. Teachers will inform parents of upcoming events and will send permission slips home. NO STUDENT will be permitted to participate in a field trip without WRITTEN PERMISSION.

## Breakfast and Lunch Programs

Breakfast is free for all students and is served from 7:45 – 8:00 every morning. If you want your student to have breakfast at the school they need to arrive between these times. Breakfast will stop being served promptly at 8:00 each day, no exceptions.

Many students avail themselves of the exceptional hot lunch program operated by the school district. Lunch cost for students in grades K-6 is \$2.25 per day. When any student not receiving free meals has accumulated a total of ten unpaid meal charges, the family will be notified in writing that the privilege of charging meals will end with a maximum charge of fifteen meals. An offer will again be made in writing to assist with completing free or reduced meal forms. The privilege of charging meals will be terminated when a student accumulates fifteen charges.

**Free and reduced lunch application forms are available through the district office. You will need to fill out a new form each year.**

\*If you would like to join your child for lunch, please either send a note or contact the office by 9:00 a.m. The cost for adults is \$3.75.

## **Lost and Found**

**Have your child's property well marked with his/her name.** This applies especially to lunch boxes, hats, coats, and gloves. If your child does lose something, the lost and found items are kept at the office. Please check this area. Each year, clothing is sent to a charitable organization if left unclaimed for an extended period of time.

## **Parent Etiquette**

In order to help children take advantage of instructional time we ask parents to help in the following ways.

1. Help your child get to school before 8:10 AM so that they can get to class without having to get a tardy slip. If they need to eat breakfast, have them at school by 7:45 AM. If a child needs to be given a message concerning where they are to go after school, call before 2:30 PM. A written note to the teacher in the morning is best.
2. All parents must enter the school through the office and check-in before going to a room. For the safety of our students, and to help eliminate disruptions to classrooms, teachers have been directed not to allow entrance into the classroom through the classroom outside doors. If you need to visit a classroom, please check in at the office and then proceed to the classroom through the hallway door!
3. Parents who need to speak with a teacher are asked to call and make an appointment for before or after school. Please do not try to hold a parent-teacher conference during the day, during an Open House, etc. Neither the parent nor the teacher can devote the time or attention required for good communication during these times.
4. For the safety of our students, and to eliminate disruptions to classrooms, please do not come into the school at the end of the day to pick up your child. Arrange to meet your child at the South Side Entrance.
5. Pre-school children are welcome at Camas County School's concerts and awards assemblies. Please be courteous and honor our students by containing pre-school children in the audience area.

**If you have a concern about a situation that happened at school please call the school as soon as possible. We are happy to look into parental concerns and it is easier to do that on the day that a situation occurs. Phone 764-2472**

## **Parent-Teacher Conferences**

Report cards are issued four times a year. Parent-Teacher conferences are scheduled for students at the end of the 1<sup>st</sup> and 3<sup>rd</sup> quarters, however, we welcome conferences with parents any time during the year. We sincerely believe that open communications between parents, teachers, and children is essential to our common goal.

## **School Parties**

Four special afternoons will be set aside for Halloween, Christmas, Valentine's Day and "The End of the School Year" parties. Please contact your child's teacher if you are interested in helping with these activities.

## **Visitors**

Parents are welcome and encouraged to visit school. We do ask that you sign-in at the office. If you need to conference with your child's teacher, please send a note or call to request an appointment. Schedule the appointments in advance, as it is impossible for a teacher to confer with a parent during class time. We do invite, and encourage, you to visit; however, it is not generally acceptable to visit the classroom, day after day, or for an extended period of time on a given day. If you have a question, consult the principal.

## **Volunteers**

If you are interested in volunteering in any area of the school, please contact the office or your child's teacher. We appreciate, and train, our volunteers to help children. We do ask that all volunteers sign-in at the office. We are always looking for ways to add learning opportunities for our students. If your idea or project needs class time to be successful, please contact the principal. The principal will then be responsible for setting up a time for everyone to meet and discuss in detail how it might work. We are interested in opportunities that will challenge all types of learners. For the safety of your younger children, and for the best educational opportunity for our students, we ask that preschool children not be brought while you are doing volunteer work.

## **Release of Student Information**

The biological parents of our students are entitled to information regarding their children. The exception to that school policy is a court-issued order restricting that exchange of information.

If such an order exists, you will need to provide the school office with a copy of that order so that we may act accordingly. Information will be released to a third party only with written parental consent or due to a court order.

## **Toys and Other Personal Property**

**Students are encouraged to leave all toys at home.** The school will not be held responsible for lost or broken toys or other personal property. Toys that can be dangerous to others are prohibited, i.e. darts, toy guns, knives, bows and arrows, etc.

## **Weapons**

Absolutely no weapons are allowed on school grounds. Weapons include: all knives, firearms, pellet guns, cap guns, play guns, B.B. guns, bows and arrows, darts, brass knuckles, etc. The Camas County School District may expel students who have a dangerous weapon on campus, or when using school transportation, pursuant to Idaho Code 18-332d and the Gun Free School Act, as amended in Elementary and Secondary Education Act of 1965 (ESEA). Discipline will be administered according to Idaho Code Section 33-205, Part B of the Individuals with Disabilities Act (IDEA), and Section 504 of the Rehabilitation Act.

## **Written Communications**

For the benefit of our students, the staff and administrators make every effort to keep in close communication with our parents. As a result, you will receive regular written communications from the school informing you of various activities that affect your child. It will be most helpful if you ask your child on a regular basis if he/she has any “notes from school.”

## **Recess Policy**

Please make sure children are dressed appropriately for the weather. Do not send a note to school asking that a child stay indoors during recess unless it is absolutely necessary; if a child is well enough to come to school, he/she is usually well enough to go outside. (In case of extreme weather, it is our policy that all children stay indoors at recess time.) If parents choose to request that their child stay indoors from recess, they may do so for a maximum of three (3) consecutive days. In order for a child to stay indoors longer, the parents must provide a note from the child’s doctor.

## Recess Rules

**Playground Boundaries:** From the east side of the sidewalk which exits the south door of the Elementary school, along the tree row east to the west side of the old school building, north to the tree row, west to the propane fenced area, south around the fence, following the edge of the asphalt back to the northeast side of the Elementary School.

Children can play anywhere within the above boundaries except when there is a lake in the low part of the playground grass area. They need to stay on the “high and dry” ground during this time.

We want to include the Character Traits in all play:

- Respect
- Responsibility
- Citizenship
- Cooperation
- Tolerance
- Acceptance
- Honesty

- 1) We will show **respect, tolerance, and acceptance** for each other by not allowing the following:
  - a) unsafe game activity (wrestling, tackling, pushing, tripping, etc.)
  - b) fighting/bullying
  - c) exclusion of others
  - d) game misconduct (not playing safe, not following the rules, etc)
  - e) throwing snowballs, ice, rocks, sticks, wood chips, etc.
- 2) We will show **respect, responsibility** and **honesty** for school and personal property by not allowing the following:
  - a) dishonesty (stealing, lying, cheating)
  - b) misuse/abuse of equipment or school property
- 3) We will **respect** adult decisions by not allowing the following:
  - a) defiance toward others (not coming in when recess bell rings, not picking up toys, disobedience)
  - b) speaking or acting disrespectfully
- 4) We will show **citizenship** and **cooperation** by using polite language and good manners and not allow the following:
  - a) bad language, name calling, teasing
  - b) peer disrespect/ bullying